Mathematics, Grade 8Unit II: Lesson 1Newspaper Article:A Day in the Life of a Number



Select a number. Imagine you are that number. Write a story illustrating the importance of your number. Think of the kinds of experiences you would have, dangerous places you would go, and rewards you would receive. Include activities concerning operations. For example, you may tell of a time you went somewhere and got divided, factored or multiplied. Include experiences dealing with number properties. How is your life affected by distributive, associative, identity or other properties? Perhaps you have had experiences with calculators or computers. Have you fallen in love with other numbers? What would life be like if you got sick or went on vacation or got a substitute? Are you involved in sports or games?

Read your article to the class. If you wish, submit your article to the school or local newspaper for publication.