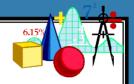
Mathematics, Grade 5 Unit II: Lesson C10

Invention: New Ways to Multiply



Try to invent a new way to multiply. Make sure that your new method does not look much like the traditional method, yet always arrives at the correct answer.

Write down your method, explaining it in enough detail that another student your age can figure out how to use it without your help.

When you've completed and tested your idea with a couple of students, ask to present it to the class.

FORTE: Mathematics, Grade 5 – Unit II: Lesson C10