

Social Studies, Grade 2

Unit V: Lesson C1

Display: **Where Did That Name Come From?**



Study the names of cities, lakes, rivers or streets on a map of your county or your city. List any of these names that come from Spanish or from the local Native American languages. Find out the meaning of as many of those words as possible. Find out why some of the words were chosen as names of places.

Plan a way to organize the information and share it with the class in a bulletin board display.

Make the bulletin board display of the map and the information you collected. Make sure you have clear labels and that the information is organized neatly. Include a title that shows how the county or city is different because Native Americans and/or Spanish used to live there.