

Mathematics, Grade 5

Unit I: Lesson B2

Display: **Rounding Off**



Look through a newspaper to find examples of numbers that you believe have been rounded, and examples of numbers you believe have not been rounded.

Cut out at least ten examples of each. Put them into two categories in an easy to understand display. Note the context in which each number was found. For example, “sports section” or “advertisement.”

Explain under each category why you think some of the numbers were rounded and why the others weren't.