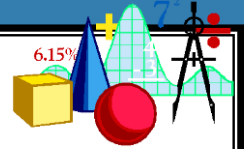


Mathematics, Geometry

Unit I: Lesson 2

History: **Ancient Lines and Circles**



Research the Nasca lines in Peru, Stonehenge, and other ancient devices of this type. What type of lines and figures are represented here, and what interpretation do these figures imply?

Write the notes you have made into a news report or a set of interviews with experts who give definite opinions on the interpretation of these discoveries.

Organize a debate that will represent two opposing views about the origin and purpose of the Nasca lines or Stonehenge. Or perform a radio news report on the discovery of one of these artifacts. Or construct a scale model which you could use to make a video news report as if you were at the actual site.