

Social Studies, Grade 8

Unit VIII: Lesson A5

Panel Discussion: **1800s Big City Politics**



Form a group of four students to research big city politics in the late 1800s.

Each student can choose one of the following topics:

- How political machines worked
- The power of big city bosses
- Ways immigrants benefited from the patronage system
- Ways immigrants were victims of the patronage system

Have a panel discussion for the benefit of the class on the topic of big city politics.